

Francesca degli Espinosa

Southampton, UK- degliespinosa@gmail.com

Education

University of Southampton 2011

Ph.D., Psychology

Thesis title: "Verbal behaviour development for children with autism". Supervisor: Prof. Bob Remington

Awarded without corrections

Goldsmiths College, University of London 1999

BSc: Psychology

First class

Certifications

Behavior Analyst Certification Board 2012

BCBA-D

British Psychological Society 2011

Chartered Psychologist status

TeamTeach 2011

TeamTeach Certified Tutor

University of Cambridge 2008

ADOS Clinical and Research certification

Behavior Analyst Certification Board 2003

BCaBA

Current Clinical and Teaching positions

ABA Clinic Ltd 2011 to present

Director and Consultant

Southampton, UK

- Autism diagnostic assessment, comprehensive evaluations, ABA Programmes supervision, BCBA mentoring, Professional dissemination and training

University of Salerno 2014 to present

Professor

Salerno, Italy

- Master's Course in Applied Behaviour Analyses. Three classes per year

Guest Lecturer

Queen's college, Belfast, UK.

- Master's programme in Applied Behaviour Analysis
- Module: advanced verbal behaviour 2018 to present

Guest Lecturer

Penn State, PA, USA.

- Master's programme in Applied Behaviour Analysis
- Module: advanced verbal behaviour 2018 to present

Past Clinical and Teaching positions

University of Winchester 2005

Associate Lecturer

- Second Year Psychology course in Child Development.

ABA, University of Southampton 2001 to 2004

Senior Supervisor

Southampton, UK

- Development of the SCaMP intervention model, curriculum design, supervision and training of the clinical supervisors, direction and implementation of ABA programmes for twenty-one children with autism, and management of all project interactions with 11 south of England LEAs.

ABA, PEACH 1999 to 2001

Senior Supervisor

Private families 1996 to 1999

ABA Tutor & Lead Tutor

Professional Affiliations

Association for Behavior Analysis International (2001 to present)

British Psychological Society (1999 to present)

Publications

Mari, M., Clò, E., & degli Espinosa, F. (2015). Analisi del Comportamento Applicata e Disturbi dello Spettro Autistico: riflessioni e linee di indirizzo per la presa in carico e la supervisione di interventi di stampo comportamentale. *Autismo e disturbi dello sviluppo*, 13, 201-212

Bandini, V., Mercatelli, M., Nobile P., degli Espinosa, F. (2012) Case report: Riduzione di grave stato di denutrizione e comportamenti problema in un bambino con autismo con severa selettività alimentare. *Autismo Oggi*, 22, 21-26.

degli Espinosa, F. (2012). L'analisi del comportamento applicata nella Linea Guida 21: il trattamento dei disturbi dello spettro autistico nei bambini e negli adolescenti. *Psicologia Clinica dello Sviluppo*, 3, 600–638.

Remington, B., Hastings, R. P., Kovshoff, H., degli Espinosa, F., Jahr, E., Brown, T., Alsford, P., Lemaic, M., & Ward, N. J. (2007). A field effectiveness study of Early Intensive Behavioral Intervention: Outcomes for children with autism and their parents after two years. *American Journal on Mental Retardation*, 112, 418-438.

Hastings, R. P., Kovshoff, H., Brown, T., Ward, N.J., degli Espinosa, F., Remington, B. (2005). Coping strategies in Mothers and Fathers of pre-school and school age children with Autism. *Autism*, 9, 377-391.

Hastings, R. P., Kovshoff, H., Ward, N.J., degli Espinosa, F., Brown, T., Remington, B. (2005). Systems analysis of stress and positive perceptions in Mothers and Fathers of pre-school children with Autism. *Journal of Autism and Developmental Disorders*, 35, 635-644.

Charman, T., Howlin, P., Aldred, C., Baird, G., degli Espinosa, F., Diggle, T., Kovshoff, H., Law, J., Le Couteur, A., MacNiven, J., Magiati, I., Martin, N., McConachie, H., Peacock, S., Pickles, A., Randle, V., Slonims, V., Wolke, D. (2001). Research into early intervention for children with autism and related disorders: methodological and design issues. Report on a workshop funded by the Wellcome Trust, Institute of Child Health, London, UK, November 2001. *Autism*, 7, 217-225.

Public presentations, invited addresses and workshops

2019 ABAI Chicago "A behaviour analysis of Theory of Mind: conceptual and applied implications" Invited address

2019 Verbal Behavior Conference "A behaviour analysis of Theory of Mind: conceptual and applied implications" Invited address

2019 National Autism Conference at Penn State. "Early social responding and verbal behaviour: an analysis of current applications" Invited presentation

2019 National Autism Conference at Penn State "Teaching learning how to learn: a functional analysis of curriculum programming for children with autism" Invited presentation

2019 BABAT "A behaviour analysis of Theory of Mind: conceptual and applied implications" Invited address

2018 ORABA annual conference "A behaviour analysis of Theory of Mind: conceptual and applied implications" Keynote address

2018 National Autism Conference at Penn State. "Early social responding and verbal behaviour: an analysis of current applications" Invited presentation

2018 Alphabee annual conference, Toronto. "Verbal and social behaviour" Keynote presentation

2017 TXABA annual conference "A conceptual analysis of teaching complex verbal behaviour to children with autism: Beyond the acquisition of primary operants" Invited workshop

2017 TXABA annual conference "A behaviour analysis of Theory of Mind" Invited address

2017 ORABA "Teaching generalised multiply controlled verbal behaviour to children with autism" Invited workshop

2017 National Autism Conference at Penn State. "Beyond the Elementary Verbal Operants: Teaching Complex Generalized Verbal Behavior to Children with Autism" invited workshop with Dave Palmer

2017 National Autism Conference at Penn State "Teaching learning how to learn: a functional analysis of curriculum programming for children with autism" Invited presentation

2017 Alphabee annual conference, Toronto. "From discriminating questions to perspective taking: Establishing complex and generalised verbal behaviour about public and private events in children with autism" Keynote presentation

2016 National Autism Conference at Penn State. "Teaching children with autism to talk about private events: establishing the verbal behaviour of emotions, inferences and perspective taking" Invited presentation

2016 CALABA, Santa Clara. "Teaching verbal conditional discrimination: establishing generalised question-answering in children with autism" Invited address

2016 CALABA, Santa Clara. "Teaching generalised multiply controlled verbal behaviour to children with autism" Invited Workshop

2015 National Autism Conference at Penn State. "Teaching verbal conditional discrimination: a framework for organising language curricula to establish generalised question-answering in children with autism" Invited presentation

2015 BABAT. "Beyond the Elementary Verbal Operants: Teaching Complex Generalized Verbal Behavior to Children with Autism" invited workshop with Dave Palmer

2015 ABAI, Chicago. "From analysis to application: Using multiply controlled verbal behaviour to teach generalised question discrimination to children with autism" Invited address

2014 National Autism Conference at Penn State. "Teaching generalised multiply controlled verbal behaviour to children with autism" Invited presentation

2013 BABAT. "Conceptual and applied considerations in curriculum development" Invited presentation

Supervised master's thesis

Brocchin, V. (2014) Teaching question discrimination to children with autism. *Bangor University, Bangor, UK*

Gerosa, F (2017) Autism and answering different questions: an effective strategy to overcome discrimination difficulties. *Queen's University, Belfast, UK*

Longhetti, S. (2017) The role of joint control with sign mediation in the acquisition of listener responding in a child with autism: a comparison of two methods. *Queen's University, Belfast, UK*

Kidney, J. (2018) Stimulus stimulus pairing and mand training: the use of behavioural procedures to teach novel sounds to typically developing infants. *Queen's University, Belfast, UK*